**Market Order & Equipment Form**

**Directions:**

1. Using the Market Order table, student groups will write down all necessary ingredients, categorized appropriately and including specific amounts. Each lab group will be evaluated on how they complete the market order with equipment and utensils. All groups must complete 100% proficiency before they will proceed into the lab.
2. A student-leader or the teacher will create a master market order by combining each group’s market order onto one.
3. Then the market order will be compared by either the student leader or the teacher with what is on hand in the Family and Consumer Sciences lab/pantry. The final Market Order table will be used as a shopping list so the teacher may go grocery shopping during planning period or before/after school prior to lab.

In the space below indicate all equipment that will be needed during your lab.

|  |  |
| --- | --- |
| Measuring Equipment | Cutting/Preparation Equipment |
| Mixing Equipment | Cooking/Cleaning Equipment |

**Market Order**

|  |  |
| --- | --- |
| **Produce/Fresh Herbs** | **Canned Goods** |
| Amount | Product | Amount | Product |
| **Dry Goods (Flour, Sugar, Spices, etc.)** | **Dairy/Eggs** |
| Amount | Product | Amount | Product |
| **Meat/Fish** | **Miscellaneous** |
| Amount | Product | Amount | Product |