

Sweetpotato Project Rubric K-2

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<p>Student will draw a picture of the vine and stem of a sweetpotato plant. Accurately showing the vines and stems above the ground.</p>	<p>Student will draw a picture of the tubers (sweetpotatoes) growing under the ground. Student will identify the storage roots and the fibrous roots.</p>	<p>Student will label ways different parts of the sweetpotato plant can be used. For instance: A sweetpotato can make sweetpotato fries. A sweetpotato vine can be used in floral arrangements and flower pots.</p>	<p>Student will demonstrate an understanding of how animals/people eat sweetpotatoes.</p>
<p>Student draws all parts of the sweetpotato plant parts above the ground.</p>	<p>Student draws all parts of the sweetpotato plant parts under the ground i.e. storage roots and fibrous roots.</p>	<p>Student accurately labels all sweetpotato plant parts with sweetpotato terms and writes at least one way sweetpotatoes can be used.</p>	<p>Student demonstrates understanding of how parts of a sweetpotato is used by humans and animals using pictures/drawings or words and accurately shows their understanding in one or more examples.</p>
<p>Student draws some parts of the sweetpotato plant.</p>	<p>Student draws some parts of the sweetpotato plant.</p>	<p>Student labels all parts of the sweetpotato plant accurately using correct words: stem, root, leaves, flower, etc. But does not write about ways to use sweetpotatoes.</p>	<p>Student shows only one example of how parts of a sweetpotato is used by humans or animals, but not both. Student uses words or pictures to explain their example.</p>

<p>Student does not accurately draw parts of the sweetpotato plant.</p>	<p>Student does not accurately draw parts of the sweetpotato plant.</p>	<p>Student does not label sweetpotato plant accurately and does not include ways to use sweetpotatoes.</p>	<p>Student draws a picture but does not accurately show how humans and/or animals use parts of a sweetpotato.</p>
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