

Sweet Potatoes

Social Studies Lesson Plan

Objectives: To develop and strengthen awareness of the geographic regions in North Carolina. To gain understanding of climate in North Carolina regions. To practice and improve research and writing skills.

Materials Needed: One sweet potato per student, art supplies (markers, paper and fabric scraps, scissors, glue, etc.)

Materials Provided: Sweet Potato Pals lesson plan, Sweet Potato Pals writing prompt, paper for final copy of story

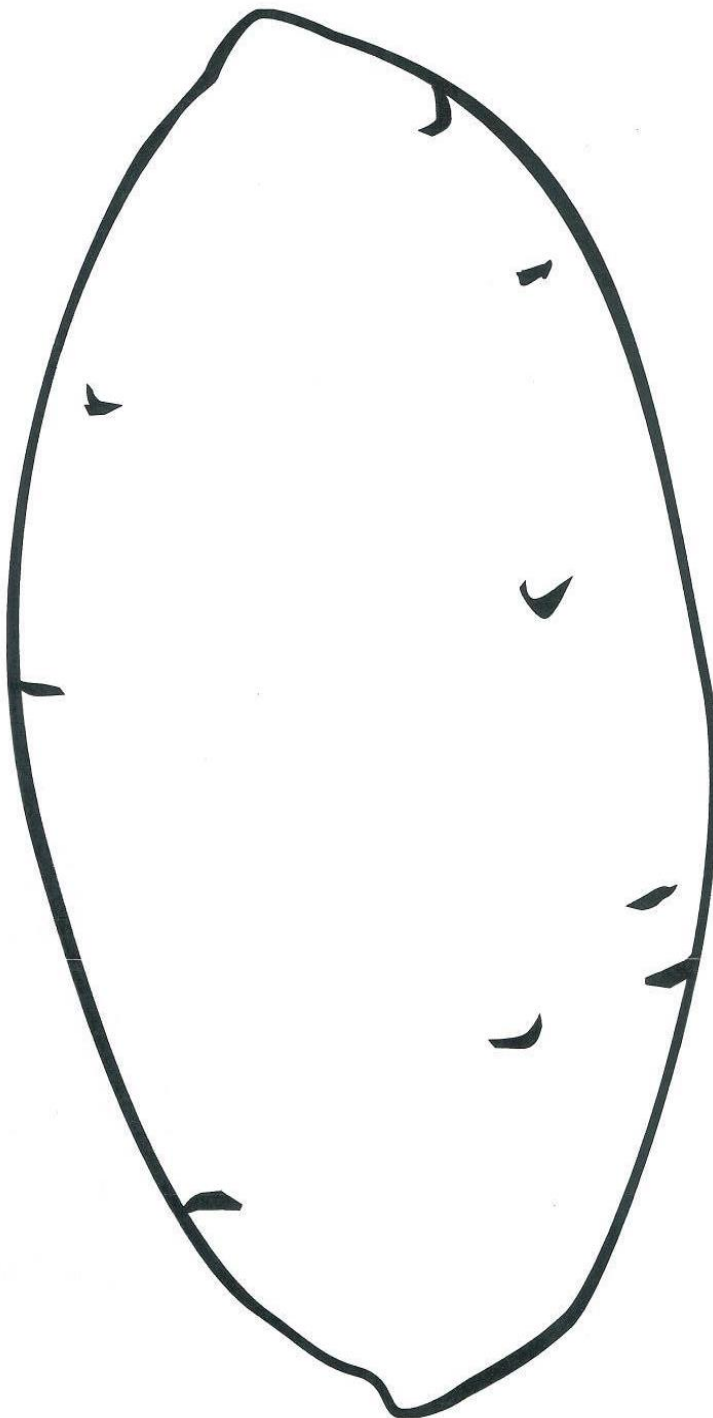
Activity: Sweet Potato Pals
Give a sweet potato to each student. Allow time for each student to use art materials to make his/her sweet potato into a "person". They may add facial features, arms and legs, clothing, etc. Once the pals are complete, student should be allowed to "brainstorm" to name them and think of personal attributes their pals might possess. Conclude the activity by assigning the writing prompt provided.

Money Saving Alternative: Use the sweet potato template photocopied onto a card stock instead of actual sweet potatoes.



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Template for Sweet Potato Pals



Writing Prompt

Tell about a day in the life of your sweet potato pal when a great change took place. It would be planting day, the day of a big storm, harvest time, a day in the market, or any other day when a big change happened. Tell a story about what happened to your sweet potato pal that day.

As you write your story, remember to:

- Use information from your research to make your story accurate.
- Write a story about what happened to your sweet potato pal on one day when a great change took place.
- Be sure that your story has a beginning, middle, and an end.
- Write in complete sentences.
- Check to be sure that you are writing good paragraphs.
- Use correct grammar, spelling, punctuation, and capitalization.
- Write your final copy on the special paper given to you by your teacher.





Take any time to check over your story carefully